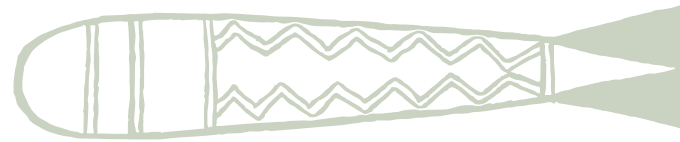


# RECONCILIATION PLACE



Australian Government  
National Capital Authority

## Our Shared Journey – Reconciliation Place

Located at the heart of the National Triangle, [Reconciliation Place](#) is a landmark that emphasises the shared history of Indigenous and non-Indigenous Australians. The pathway and public artworks intersect Canberra's central land axis and recognise the progress towards becoming a reconciled nation.

This learning resource both supports and extends upon the Reconciliation Place walking tour. Designed as a post-visit learning resource after completing the onsite or virtual program. Activities encourage students to examine the concept of Reconciliation applying critical, reflective and empathetic thinking.

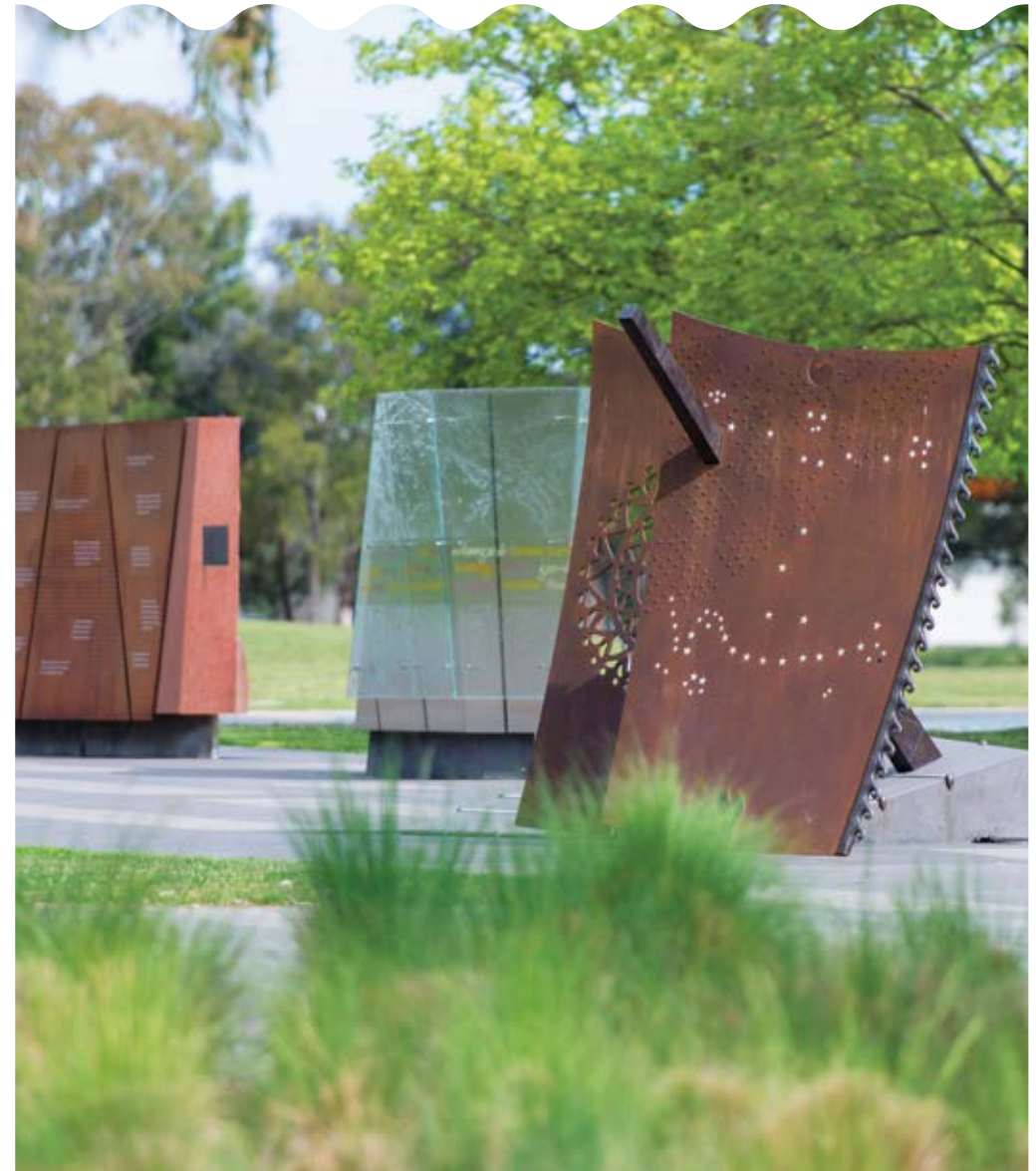
Download our current [walking tour brochure](#) and refer to the pictorial diagram to view the precise layout, order and location of the artworks discussed within this resource.

## Learning considerations

- Artworks on Reconciliation Place are not intended to draw conclusions, they are designed to increase historic understanding and develop learning conversations. Many of the artworks are open and subjective, inviting robust discussions between students and educators.
- Reconciliation is a concept that may prove difficult and complex for some students. Ideas are communicated in gentle and inclusive ways.
- Reconciliation is a journey that we are all taking together as Australians.

## Learning aims

- To acknowledge, and reflect on, our collective history and recognise that history is experienced differently by different people.
- To recognise Indigenous Australians holistic belief systems and their spiritual connection to the land, sea, sky and waterways.
- To encourage critical, reflective and empathetic thinking.
- To develop understanding and respect for each other and move forward together as united Australians.



# RECONCILIATION PLACE



Australian Government  
National Capital Authority

## Learning Outcomes

### Our Shared Journey - Reconciliation Place

Addresses both Civics and Citizenship and History and Social Sciences subject areas as well as the essential Cross Curriculum priorities of Aboriginal and Torres Strait Islander Histories and Cultures. The learning activities also support the development of HASS skills, and are organised around the HASS inquiry process.

### Aboriginal and Torres Strait Islander Histories and Cultures

Students build knowledge and understanding by experiencing the reconciliation process through a staged physical journey. Significant historical events, milestones and freedoms are discussed along the way. Students develop awareness of Aboriginal and Torres Strait Islander people's resilience when responding to historic and contemporary impacts of colonisation. Building empathy and shared understanding is essential to all learning.

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

Aboriginal and Torres Strait Islander Peoples live in Australia as our first peoples and demonstrate resilience in responding to historic and contemporary impacts of colonisation.

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

### History and Social Sciences

Curriculum links chosen below explore the celebrated milestones and achievements for Indigenous Australians. Selected artworks within this resource explore the obtaining of rights and freedoms for Indigenous Australians on the path to Reconciliation.

### Civics and Citizenship

Links chosen relate specifically to active citizenship. They demonstrate what can be achieved when people collaborate to achieve common goals. Essential civic notions such as how students engage as members of society and citizens of community are highlighted.

## HASS Curriculum Links Year 5/6

The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places ([ACHASSK112 - Scootle](#))

How people with shared beliefs and values work together to achieve a civic goal ([ACHASSK118 - Scootle](#))

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children ([ACHASSK135 - Scootle](#))

### Civics and Citizenship Links Year 5/6

The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens ([ACHASSK147 - Scootle](#))

The obligations citizens may consider they have beyond their own national borders as active and informed global citizens ([ACHASSK148 - Scootle](#))

