

Humanities and Social Sciences Curriculum – Yrs 5 & 6

Year level	Content Description	Elaboration	NCE programs		Blundells Cottage	Walking Tours				
			Brick by Brick	Imagining the Capital		Anzac Parade	Reconciliation Place	Lakeside	Parliamentary Triangle	
5	Inquiry and Skill									
	Evaluate evidence to draw conclusions (ACHASSI101)	exploring past or present representations of people that differ from those commonly conveyed								
		acknowledging ethical considerations of decisions they and others make or have made								
	Work in groups to generate responses to issues and challenges (ACHASSI102)	applying enterprising and collaborative behaviours in a group activity								
	Knowledge and Understanding									
	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants and how the environment changed (ACHASSK107)	investigating colonial life to discover what life was like at that time for different inhabitants in terms of clothing, diet, leisure, paid and unpaid work, shopping or trade, language, housing and children's lives								
The impact of a significant development or event on an Australian colony (ACHASSK108)	investigating an event or development and explaining its economic, social and political impact on a colony									
	creating 'what if' scenarios by constructing different outcomes for a key event									

	The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)	identifying the reasons why people migrated to Australia in the 1800s							
	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	examining the effects of landforms (for example, valleys, hills, natural harbours and rivers) on the location and characteristics of their place and other places they know							
	How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)	discussing ways people resolve differences							
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6	Inquiry and Skill								
	Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (ACHASSI131)	relating the decisions made by individuals and organisations to criteria used to evaluate options							
		determining a preferred option for action by identifying the advantages and disadvantages of different proposals, surveying people's views and opinions, analysing the data, and debating and voting on alternatives							
	Knowledge and Understanding								
Key figures, events and ideas that led to Australia's Federation and	studying Australia's path to Federation through an examination of key people								

Constitution (ACHASSK134)									
Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)	investigating the lack of citizenship rights for Aboriginal Peoples and Torres Strait Islander Peoples in Australia, illustrated by controls on movement and residence, the forcible removal of children from their families leading to the Stolen Generations, and poor pay and working conditions								
	describing the significance of the 1962 right to vote federally and the 1967 referendum								
	investigating the stories of individuals or groups who advocated or fought for rights in twentieth-century Australia								
The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)	considering notable individuals in Australian public life across a range of fields, including Aboriginal and Torres Strait Islander people, a range of cultural and social groups, and women and men								
The key institutions of Australia's democratic system of government and how it is based on the Westminster system (ACHASSK143)	investigating sites virtually or in situ associated with key democratic institutions to explore their roles, such as Parliament House in Canberra								
The responsibilities of electors and representatives in Australia's democracy (ACHASSK145)	considering the responsibilities of electors								
Where ideas for new laws can come from and how they become law (ACHASSK146)	discussing how and investigating where ideas for new laws come from and why people volunteer for groups in their community								
The shared values of Australian citizenship and the formal rights and responsibilities of	exploring how laws protect human rights								

